

Don't believe the hype: The realities of digital learning and how it is impacting your learning system options

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Europe's #1 HR Industry Analyst

Founded 1996

In-depth corporate research on **Next Gen HR**, **Talent** and **Learning**

Analyst & advisory services to European & International HQ multi-nationals and corporates

Independent vendor research and EMEA market commentary





Some Questions for You ...

Please get out your phones, open the link and do them now



https://www.research.net/r/ltc20



What (really) is an Industry Analyst? And why do we exist?

To help companies:

- Better understand what is possible and what works
- Better understand the supply options
- Make better buying decisions ...

... some context ...



AGENDA

Digital Learning Realities: 2020 Fosway Research

- How the Learning Systems Market is Changing
- The 2020 Fosway 9-Grid™ for Learning Systems: Rethinking LMS / LXP / NGLE

The Digital Learning Landscape

KEEP CALM AND CHECK THE FACTS



DIGITAL LEARNING IN EUROPE - 2020 RESEARCH

Unique market data from Fosway's strategic research partnership with



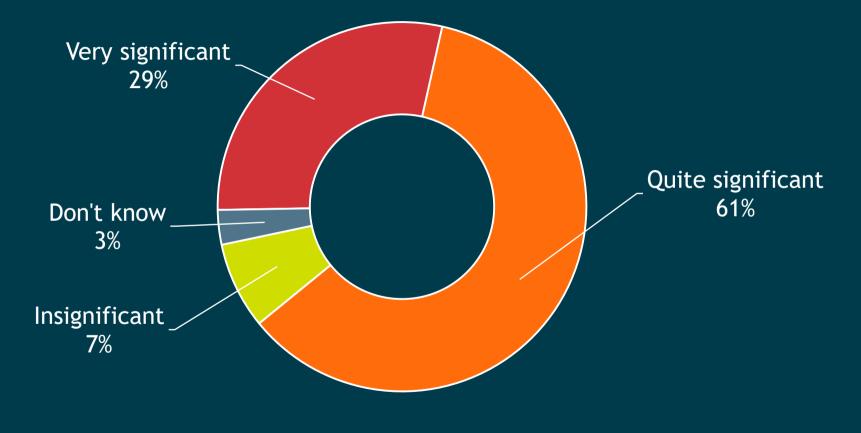
53% Respondents from Organisations > 5000 Employees

83% of respondents European (9% North America)

82% Respondents from Organisations > 1000 Employees

Approx. 400 survey respondents so far. Research still open inc. expanding input from France and Germany

Overall how significant are skills gaps in your organisation today?



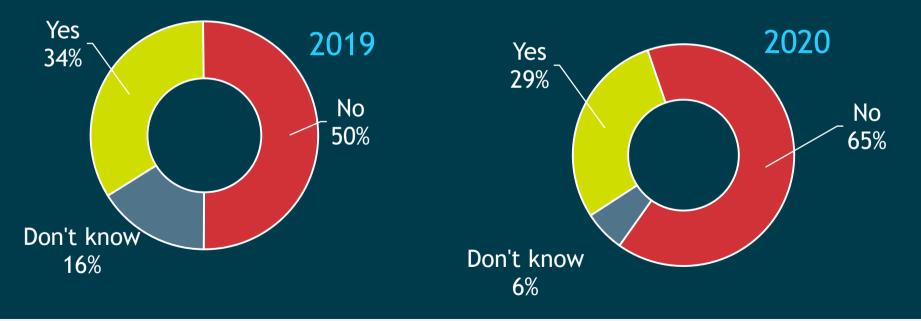


Where are you in your journey with the **Digital Transformation of Learning**?



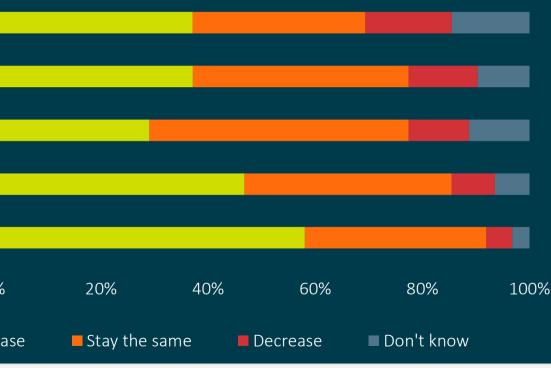


Do you think your current learning platforms are fit for the modern workforce?



How do you expect your investment in digital learning to change over the year ahead?

External / Outsourced Digital... Internal Digital Learning Team **Digital Learning Services Digital Learning Platforms** Digital Learning Content 0% Increase



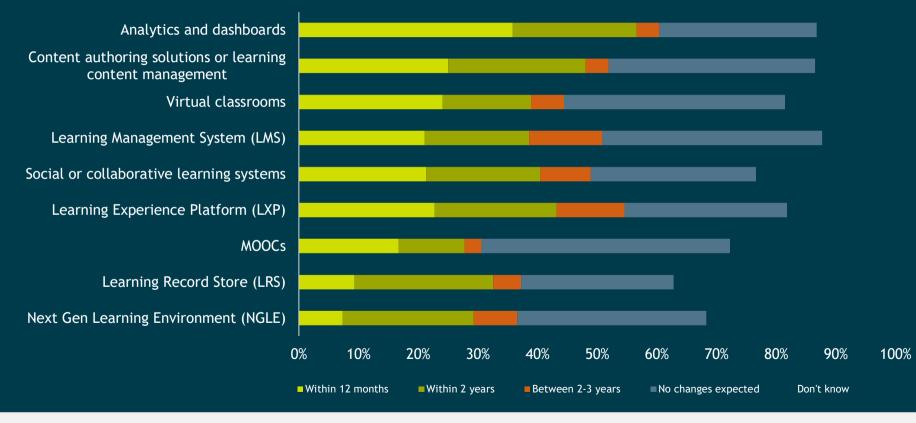


Digital Learning - Top Growth Areas

Content Video (81%) Mobile (71%) Blended learning (67%) User-generated (71%) Microlearning (69%) Curated (67%) Learning Platforms Analytics (85%) Social/collaborative (72%) Virtual classrooms (72%) Authoring systems (55%) LXP (62%) NGLE (50%) LMS (40%+) (30%-)



When do you intend to change your learning platforms in the future?



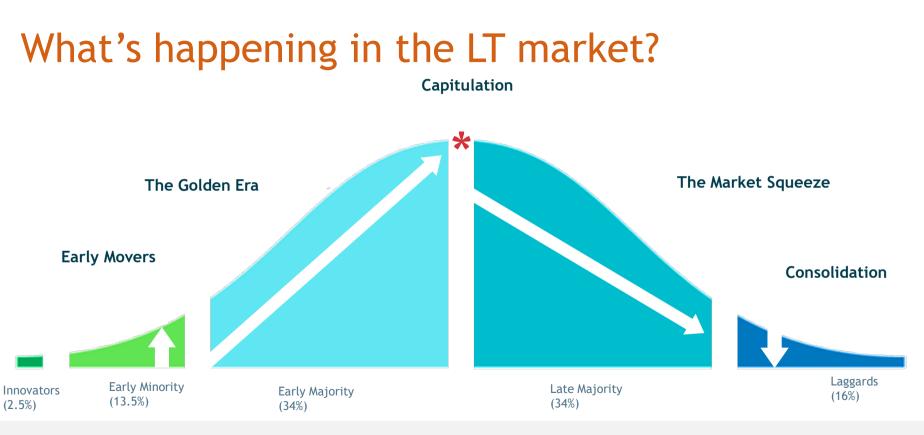


How is this impacting your learning technology decisions?

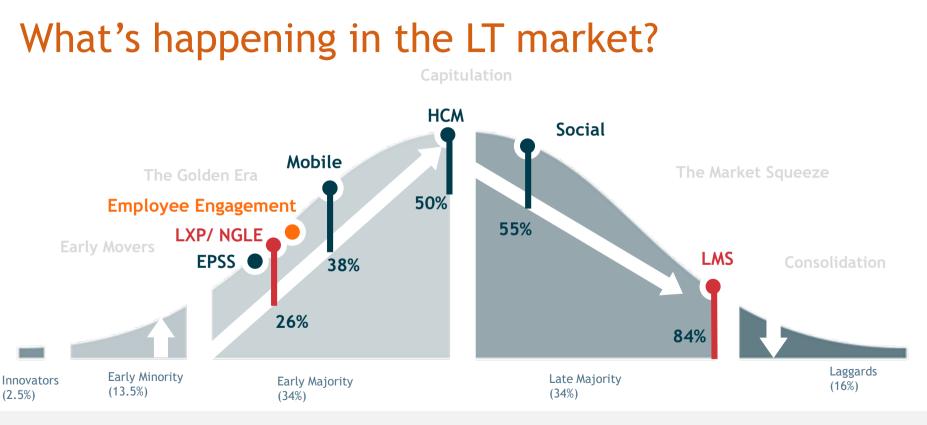












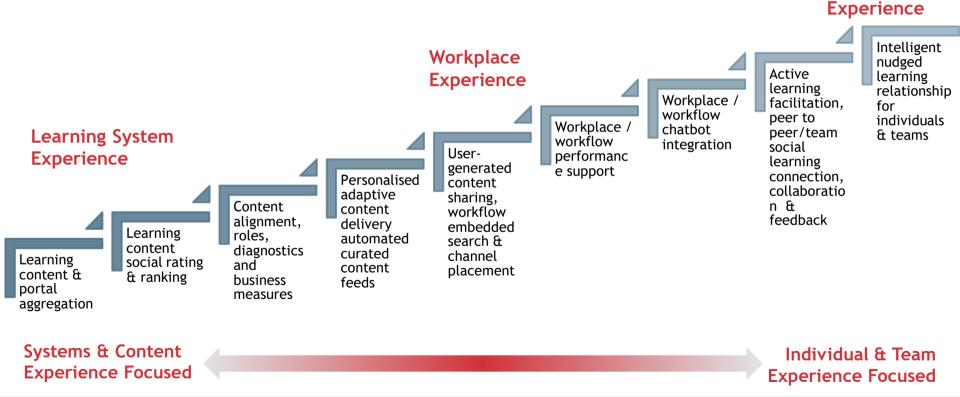
OUR EXISTING LMS JUST DOESN'T DELIVER THAT SORT OF EXPERIENCE! WE'RE DOOMED!

What learning experience features will be the highest priority for your organisation in the future?



Alignment of content to roles, skills gaps or business goals User experience (UX) / Look & Feel Personalisation and content curation Learning journeys and optimising structured learning programmes Adaptive learning content delivery Workplace/workflow performance support Peer-to-peer action learning Nudging learners to optimise engagement User generated content Rating and ranking of learning content Chatbot and natural language processing High priority

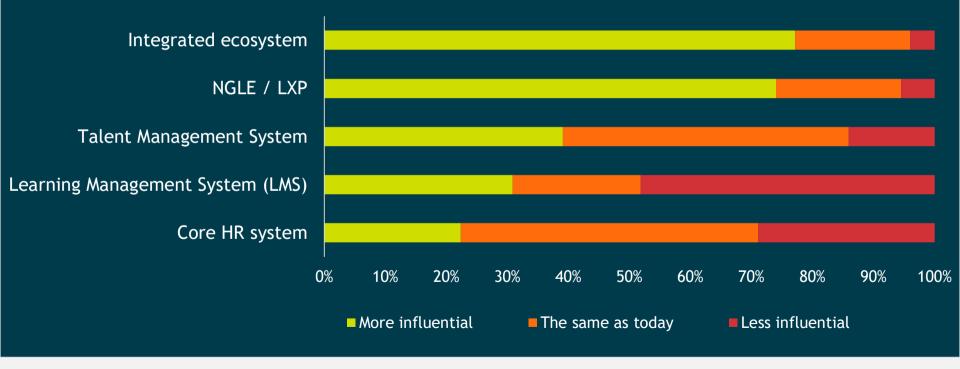
Fosway Learning Experience Maturity Model



Personal

Digital Learning

In the future, which platforms do you think will be most influential in managing the experience of learning in your organisation?





Even if have stitched your ecosystem together, the experience might be a bit of a monster!

https://www.pinterest.com/pin/243687029817620892/



The 2020 Fosway 9-Grid™ for Learning Systems:

Rethinking LMS / LXP / NGLE

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Are you happy with a 50/50 chance of success?!

... that's the normal chances of a good outcome, even for experienced buyers!



About Fosway 9-Grid™

First 9-Grid[™] published in 2013, now 5 active 9-Grids[™]

- Cloud HCM
- Integrated Talent Management
- Talent Acquisition
- Learning Systems
- Digital Learning

All 9-Grid[™] Reports are free to access @ <u>www.fosway.com</u>



About Fosway 9-Grid™

5 Dimensional analysis model

- Performance
- Potential
- Presence
- Total Cost of Ownership
- Future Trajectory
- Built on a huge base of research analysis over many years and updated at least annually



Potential



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Research behind each 9-Grid™

Creating a new 9-Grid™ is normally a 3+ year process on top of pre-existing background research:

- Corporate research network members / roundtables
- Corporate enquiries and private advisory insights
- Public research process/surveys
- Structured data capture functional and non-functional
- Independent vendor briefings/demonstrations
- Meetings at user conferences and industry events
- Formal customer reference process



| | | 1 | Learning Enablement | 35% 🕒 | | % 110% 107% | | 18% 🕘 121% 🌒 12 |
|---|-----------------------------------|---|---|------------------------------|---|--|---------------------------------------|------------------------------------|
| | | | Assessment, Diagnostics & Evaluation | 25% | | % 🕘 148% 🌔 90% 🕦 | | 31% 🕘 140% 🌒 13 |
| | ng the lio | 4 | Hearning | 24% | | % 🛛 103% 🕘 97% 🔵 | | 13% ●108% ●1 |
| | ng ine na | We don't come to work to learn - w | Workplace Learning | 33% 🕒 | | <mark>%)</mark> 117%) 124%) | | 50% 🕘 150% 🌒 14 |
| | | Consult | Collaborative & Social Learning | 68% | | % 100% 121% • | | 30% 🕘 132% 🌒 1 |
| | - | underst | Competencies & Capabilities | | | %) 105%) 116%) | | 98% ()101% ()1 93% ()103% () |
| Is building Mastery important or is Justin Time | 2 | Where does is begin? o busine | Development Planning Extended Enterprise | 29% | | % 117% 136% % 63% 79% | | 93% ()103% () 00% ()127% ()1 |
| Knowledge enough? | | Start wi | Extended Enterprise | 0 | | % 98% 82% | | 27% |
| | | What is a learning experience? | Current Depth of | 54% | | % 1113% 101% | | |
| | | Functionality | Functionality | 76% | | % 104% 94% | | 08% 0136% 11 |
| | | Learning Enablement | | 71% | | % 🔾 110% 🔾 106% 🕦 | 66% 🔵 1 | 31% 126% 1 |
| organisations | | Development Planning | | 54% 1 | | %)118%) 190%) | | 91% ●199% ●17 |
| | | Personal, Career & Business Development Goal Settings - allows unique P | | 42% | | %)101%) 101%) %) 87% / 64%) | | 32% 🕘 124% 🕘 11 58% 🜑 155% 🕘 14 |
| | | development driver - i.e. Specific Project Needs Development Plan/ Career Development Plan / Compliance Plan etc. | Development Plan / Private | 35% | | % 1 53% 1 107% | | 09% 1 151% 1 14 |
| re organisation | | Automated Learning Suggestions based on competency & capabilities, or c | arear goal (path | 3170 (7 | 02/0 (7 89 | 10/70 () 10/70 () | 02/0 | 11 |
| Search across | | - | Market Leader | | provide a second | | | 1: |
| urses | | Task-based Development Plans prompted by On-the-Job learning objective assessments by managers, mentors & assessors | Arket Leader | | 1 | | | |
| ed of business o What are the challenges ? | FOSWAY GROUP | Development Plans for Regulatory Compliance incl. pre-requisites trackin could be assigned by role, join date, region, division, group/individual sett | g license to operate. These Market Leader | | | | | |
| e wrong place | Delivering compelling Learner | Competency Based Gap Analysis for current & future roles based on Manag assessments | Full Virtual cours | | \sim | - N | Contraction of the second | |
| | Experiences | Management of Statutory Training Schemes incl. France, Spain, Germany | | | | | and the second second | |
| nt Governance | | required statutory reporting requirements | Full | | | | · · · · · · · · · · · · · · · · · · · | |
| | Date: 23rd May 2018 | Performance Development Planning - for continuous/annual performance processes | reviews and appraisal | | | | <u>}</u> | |
| o be more agile | | Cascade Development/Learning Plans/Journeys based on prescribed corpo | aning | | | | | |
| | | | Full | | \searrow | | | |
| | | Development Approval Process - differentiated by Personal, career & Busi | ness Plan focus | | | | | |
| | YOUR EXPERIENCE OF DIG | ITAL LEARNING CONTENT | | | | | | Learning Content |
| | | | | Assessment & Formal Learning | Workplace Collaborativ Learning Social Learn | | lopment Extended anning Enterprise | & Ásset |
| | How do you rate th <u>e quali</u> | ity of digital learning content you | I get from your suppliers? | 133% 114% | 152% 131% | | 94% 102% | Management 128% |
| | | | 109 | 67% 87% | 34% 125% | | 45% 80% | 96% |
| | | | , boi | 140% 119% | 147% 129% | | 00% 102% | 109% |
| | Video content | | | 162% 119% | 220% 206% | 119% 1 | 53% 120% | 173% |
| | Bespoke e-learning content | | | 92% 98% | 12/% 123% | 118% | 5/% 80% | 8.5% |
| | | | | | | | | |
| it words associated with a compelling exerie | Off-the-shelf courses | | | | | | | |
| | Curated content | | | | | | | |
| | Blended learning | | | | | | | |
| | Virtual reality content | | | | | | | |
| | virtual reality content | it's wrong to assume | age impacts role opportunities for gaminication of algital minuset transcends a | ll ages | | | | |
| | | | Age is not a barrier | | | | | |



Significant pressure for Vendors to respond to more diverse / next gen requirements

... e.g. the factors in Fosway's Learning Systems analysis

Learning Enablement - 107 factors

- Assessment & Evaluation
- Formal Learning
- Workplace Learning
- Collaborative & Social Learning
- Competencies & Capabilities
- Development Planning
- Extended Enterprise
- Learning Content & Asset Management

User Experience

- 69 factors
- Experience Administration
- Learner Portal
- Learner Relationship Tools
- Manager Portal
- Mobile Learning
- Analytics, Dashboards and Reporting

People, Finance & Systems Mgmt - 46 factors

- Organisation & People Management
- Finance, Budget & Ecommerce Management
- Integrations (standard out of the box connectors)



More than a diagram ...

The demand for digital learning remains buoyant, across an increasingly diverse

Solution Trends

e-learning course formats

Creativity from providers means building solutions beyond

Creativity and design are still critical for buyers. But great learning design has I

instructional design, as learning becomes more continuous and embedded in t

now looking for a new breed of engaging learning experiences, but much of w

traditional e-learning market still lacks an edge. Despite all the hype, gamificat

to the mainstream, and techniques for increasing learner engagement are less

might assume. But being increasingly creative with traditional e-learning cours

going. Rather, it is diversifying. Newer entrants/next gen providers are seeing i

buyers looking for new learning formats based on design thinking and focused

Video in learning is rapidly becoming the media of choice in digital learning.

support, learning nuggets, or user generated content, video is set to grow ever

going to become core to what people view as microlearning. Potentially low

Video is now mainstream and the new norm

Key Headlines

The Market

range of solutions



Fosway 9-Grid[™] DIGITAL LEARNING

January 2019 Independent Analysis of the Digital Learning Ma



| 9-Grid™ | Vendor | Rating |
|---------|----------|--------|
| | 1 Chidon | racing |

| Solution | 9-Grid [™] Ratin |
|-----------------------------------|---------------------------|
| Acteon Consultancy | Strong Perfor |
| Agylia Group | Potential Cha |
| Brightwave Group | Strategic Cha |
| CrossKnowledge | Strategic Cha |
| Digits | Strong Perfor |
| Filtered | Solid Perform |
| GoodPractice | Solid Perform |
| Infopro Learning | Strategic Cha |
| IMC | Core Challen |
| Intuition Publishing | Strategic Lea |
| Jam Pan | Potential Lea |
| Kallidus | Strong Perfor |
| Kineo | Strategic Lea |
| Learning Technologies Group (LTG) | Strategic Lea |
| Logicearth | Potential Cha |
| Ludic Group | Core Leader |
| LearningPool | Core Leader |
| Mintra | Strong Performe |
| Netex | Core Challenger |

2

Fosway 9-Grid" - Digital Learning - January 2019

Understanding the Fosway 9-Grid™

What is the Fosway 9-Grid" The Fosway 9-Grid" is a five dimensional model that can different solutions and providers in a selected market segr colutions based on their Performance, Potential, Market P Trainctories across the market

9-Grid" is unique because the model contains value in all only provides an understanding of the market, but also in orporate organisations get the best from vendors. 9. Grid¹¹ is based on Fosway Group's independent resea past 20 years, and draws upon the insights and experience Corporate Research Network is a group of HR and learning over 150 of Europe's leading companies. These companie their Head Offices in Europe (or the EMEA HQ of globa Essentially the 9-Grid" Model brings together our indepe · Performance - comprising of two elements: Mark · Potential - Scope, capability and sophistication. Presence - Historic and current presence in the r the number of enterprise customers and the overa market segment we are examining. Total Cost of Ownership means the FULL cost solution (typically over a 3-year period). Importan · Future Trajectory - our view of their direction of relative to their current position and the market a © Copyright Fosway Group Limited. All Rights Reserved a GRIDDI G MI

The Critical Difference between the 9-Grid™ and other Analyst Models

There is a very important difference between 9-Grid™ and other Analyst models. In the 9-Grid™ all of the nine zones have value, and more interestingly, have an associated set of actions that can help you to maximise the value of the relationship with different vendors. This means that being in the top right is not the only valid selection point. For some organisations top right may not even be desirable. There are many other zones that offer success, especially when balanced against Total Cost of Ownership.

The 9-Grid[™] Variables for Digital Learning

2019 highlights the continued evolution in digital learning away from pure-play e-learning. Digital learning includes the full range of solutions available (content, platforms and services), the range of learning experiences and formats offered across the learning cycle.

Performance

As usual this still covers the questions of when people make a choice about solutions: do they get short listed by customers, do they win, do they deliver and are customers happy? This is viewed through the lens of large international corporates and the experiences of our Corporate Research Network and general market briefing. This may not necessarily reflect the experiences of smaller and mid-sized organisations.

Potential

Two key aspects: scope and sophistication. The definition of Scope includes:

- · the range of digital learning, content, consulting, support services and platform offerings a provider can use in order to drive a digital learning strategy for its customers.
- the range of learning content and different learning experiences a vendor can offer.

We always recommend you download and read the full reports



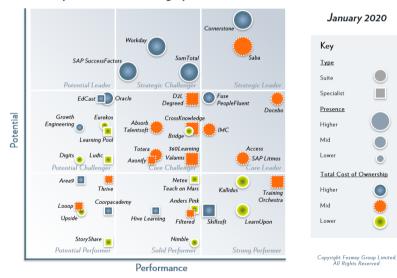
Learning Systems: Changes in 2020

More options for buyers

- Suite vs Specialist (instead of LMS v NGLE)
- Includes HCM Learning options esp. Workday and Oracle

Better readability

 Graphical / sizing changes so that there is room for more solutions: 44 vs 33



Fosway 9-Grid[™] - Learning Systems



Next gen is no longer an adequate differentiator!

Learning System Suites are platforms supporting and integrating a broad range of traditional and next gen learning approaches. They aim to cover all the main bases traditional learning management, heightened learner experience, old and new learning channels. They are the evolution of LMSs that have added next gen and learner experience capabilities, but also the evolution of the NGLEs/LXPs that have back-filled learning management capability to become a 'one stop shop' for modern learning. Learning System Specialists unashamedly focus on one area of capability with a disruptive, high impact agenda. Whether that is being the best at mobile learning, doing Al-managed adaptive delivery, or building integrated learner experiences from multiple sources, specialists have a focused proposition and want to lead the market in their chosen focus area. Specialists will rarely be the only learning system in an organisation. They cannot cover all the areas of learning that a company needs to manage or support. Instead their goal is to disrupt the suites and to deliver heightened impact in a specific area.



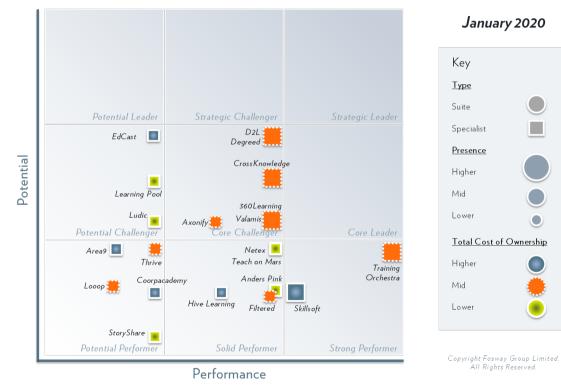
Fosway 9-Grid[™] - Learning Systems ... THE SUITES



January 2020 Key Type Suite Specialist Presence Higher Mid Lower Total Cost of Ownership Higher Mid Lower

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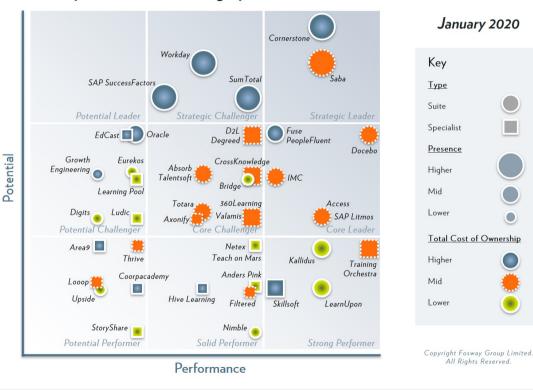


Fosway 9-Grid[™] - Learning Systems ... THE SPECIALISTS





Fosway 9-Grid[™] - Learning Systems







Feb 2020



And Remember ...

The 9-Grid[™] is just the tip of the analysis iceberg!!
Fosway's corporate engagement process can provide you with supporting decision tools as well as access to detailed analyst insights

Why start your procurement process from scratch when Fosway already has the research and insight to help you make better supplier decisions much faster?



Align & Initiate

 Align senior stakeholders and create a mandate for change

Validate & Advance

 Validate requirements and create framework to act, business case, solution roadmap with vendor shortlist

Engage & Select

 Accelerate procurement including RfP and selection support, final selection and due diligence

Why start your procurement process from scratch when Fosway already has the research and insight to help you make better supplier decisions much faster?



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